



Bury Health and Wellbeing Board

Title of the Report	Priority 1 Bi-Annual Progress Report		
Date	24 September 2015 – deferred and carried forward to 17 December 2015		
Contact Officer	Mark Carriline		
HWB Lead in this area	Mark Carriline		
1. Executive Summary			
Is this report for?	Information	Discussion X	Decision
Why is this report being brought to the Board?	At request of Board to update on progress against Priority 1		
Please detail which, if any, of the Joint Health and Wellbeing Strategy priorities the report relates to. (See attached Strategy)  Living_well_in_Bury_Making_it_happen_to	Priority 1, Ensuring a positive start to life for children, young people and families		
Please detail which, if any, of the Joint Strategic Needs Assessment priorities the report relates to. (See attached JSNA)  Bury JSNA - Final for HWBB 3.pdf	Children and Young People		
Key Actions for the Health and Wellbeing Board to address – what action is needed from the Board and its members? Please state recommendations for action.	For information		
What requirement is there for internal or external communication around this area?	N/A		
Assurance and tracking process – Has the report been considered at any other committee meeting of the Council/meeting of the CCG Board/other stakeholders....please provide details.	Assurance & tracking is through the Children’s Trust Board and Starting Well Partnership Board (under 5 health outcomes); SEND Implementation Group (responsible for SEND reforms) and CYP & Culture Management Team (Positive & Resilient Parenting and Narrow the Attainment Gap).		

2. Introduction / Background

It has been agreed that the Children's Trust Board owns and oversees the successful delivery of Priority 1 of the Health & Wellbeing Strategy.

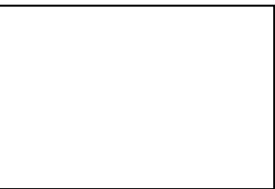
The Health and Wellbeing Board Terms of Reference state;

"The Board will oversee and receive reports from a set of sub groups which will focus on the delivery of key targeted areas of work. The sub groups will report directly to the Health and Wellbeing Board. Provisions that apply to the HWB would also apply to any sub groups of the HWB."





In order to ensure effective governance and accountability for delivering priority 1, it was agreed that:


- The minutes from Children's Trust Board will be made available to the Health & Wellbeing Board and will be circulated for information on a regular basis. The Health & Wellbeing Board is a public meeting and therefore all documents are available to the public.

November Children's Trust Board minutes attached (draft)



- A detailed work plan would be created detailing key work streams to deliver against each action of the priority and a set of local indicators developed to measure progress against the actions. See below...

ACTIONS	MEASURES OF SUCCESS	Detailed Actions	Timescales	Responsible Officer	Responsible group	Update on progress
1. Improve health and developmental outcomes for under 5's	Improve health outcomes for under 5's	See Starting Well Partnership report attached	See Starting Well Partnership Board report attached	Director Public Health	Starting Well Partnership	See Starting Well Partnership Board report attached
	A higher proportion of children will be school ready	 Report for the Health and Well Being				
2. Develop integrated services across education, health & social care which focus on the needs of the child, especially those with the most complex needs	SEND reforms implemented	See CYP&C ½ yr report attached  CYPC Departmental Plan Progress Report See attached SEND Progress report  Dec 15 SEND update.docx	There are various timescales – see attached CYP Dept Progress Report and SEND Progress report attached	Assistant Director Learning & Culture, CYP & Culture	SEND Implementation Group	See CYP&C ½ yr report attached and attached SEND Progress report
3. Support positive and resilient parenting, especially for families in challenging circumstances	Fewer children making repeat entry into social care systems	See CYP&C ½ yr report attached  CYPC Departmental Plan Progress Report	See CYP&C ½ yr report attached	Assistant Director Social Care, CYP & Culture	CYP & Culture	See CYP&C ½ yr report attached
	Children move from care into high quality permanence					
	Children in care stable placements					

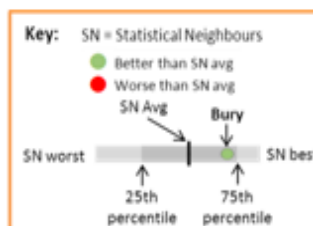
4. Narrow the attainment gap amongst vulnerable groups	Improvements in the differences in levels of educational attainment across the borough and between groups	See CYP&C ½ yr report attached  CYP&C Departmental Plan Progress Report	See CYP&C ½ yr report attached	Assistant Director Learning & Culture, CYP & Culture	CYP & Culture	See CYP&C ½ yr report attached
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Health & Wellbeing Strategy Measures Dashboard – January 2015

Priority 1 - Ensuring a positive start to life for children, young people and families

Measures:

1. a) Improved health outcomes for under 5s
b) A higher proportion of children will be school ready
2. Implemented the SEND reforms
a) Fewer children making repeat entry to social care system
b) Children move from care into high quality permanence
c) Children in care in stable placements
4. Improvements in the differences in levels of educational attainment across the borough and between groups



The data below are nationally-published indicators that can be matched to the Strategy measures shown above. Where data is available, they show how Bury is doing in relation to similar Local Authorities, and over time.

More indicators will be added following discussions and development.

■ = Bury is in lowest quartile (of SN)

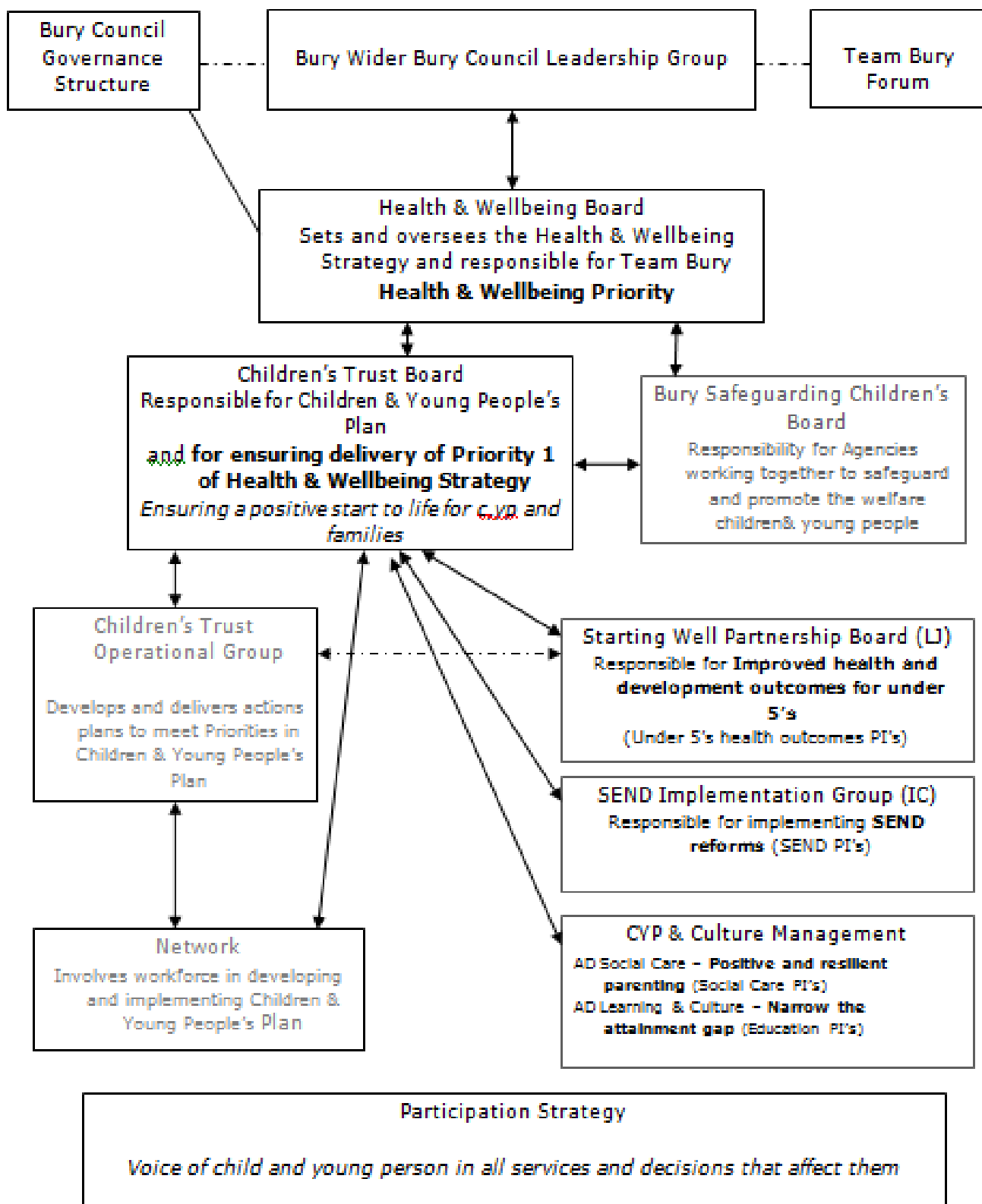
NE: No significance implied

Strategy Measure Number and Indicator	Bury	SN Avg	SN Best	Statistical Neighbours range	Bury Trend	Trend - which is	Target	SN Worst	SN Best	Time Frame	Bury Rank 1=best, 15=worst	Description	Latest Update	Source
1a i) Smoking status at time of delivery	13.6	17.2	13.2			↓	Best in	22.4	13.2	2013/14	2	% of maternities	Nov-14	PHOF
1a ii) Breastfeeding initiation	63.7	65.7	78.9			↑	Best in	55.5	78.9	2013/14	3	% of infants	Nov-14	PHOF
1a iii) Breastfeeding prevalence at 6-8 weeks after birth	36.1	37.6	46.3			↑	?	31.2	46.3	2013/14	n/a*	% of infants due a 6-8 week check	Nov-14	PHOF
1a iv) Infant Mortality	4.6	4.3	3.0			↓	Worse than SN avg	5.5	3.0	2010-12	7	rate per 1,000 live births	May-14	PHOF
1a v) Tooth decay in Children aged 5	1.3	1.3	0.6			↓	Best in	1.9	0.6	2011/12	7	avg no of dmf teeth	Nov-13	PHOF
1b i) % achieving good level of development at end of reception	51.2	48.0	57.1			↑	Best in	37.7	57.1	2012/13	4	% of eligible pupils	Feb-14	PHOF
1b ii) % with FSM status achieving good level of development at the end of reception	31.7	32.2	42.5			↑	Worse than SN avg	19.4	42.5	2012/13	6	% of eligible pupils	Feb-14	PHOF
1b iii) % of Y1 achieving the expected level in phonics screening check	65.7	69.8	75.8			↑	Worse than SN avg	62.4	75.8	2012/13	9	% of eligible pupils	Feb-14	PHOF
1b iv) % of Y1 with FSM status achieving expected level in phonics screening check	53.6	55.8	62.8			↑	Worse than SN avg	45.7	62.8	2012/13	9	% of eligible pupils	Feb-14	PHOF
2 i) Number of EHC plans in place	Annual													
2 ii) Number of families accessing personal budgets	Annual													
3 a) A reduction in repeat child protection plans	19.7	16.5	10.1			↓	?	24.2	10.1	2013/14	9	% of CP plans which were repeats		
3 b i) Percentage of children moving out of care into permanence - adoption	16.5	19.3	26.0			↑	?	10.0	26.0	2013/14	7	% of CYP leaving care that were adopted		
3 b ii) Percentage of children moving out of care into permanence - special guardianship orders	15.0	12.1	19.0			↑	?	6.0	19.0	2013/14	3	% of CYP leaving care that were made subject to SGOs		
3 c) Long term placement stability for children and young people in care	55.0	68.6	73.0			↑	?	53.0	73.0	2013/14	10	% CLA for 2.5+ yrs in same placement 2+ yrs		
4 a i) Gap between pupils eligible for FSM and their peers achieving the expected level - KS 2	###					↓	?			2013/14		% point gap		
4 a ii) Gap between pupils eligible for FSM and their peers achieving the expected level - KS 4	###					↓	?			2013/14		% point gap		
4 b) The SEN/non SEN gap achieving 5 A*-C GCSE inc. English and Maths	###					↓	?			2013/14		% point gap		
4 c i) Educational progress of CYPIC KS2-KS4 (English)	28.0					↑	?			2013/14		%		
4 c ii) Educational progress of CYPIC KS2-KS4 (Maths)	17.0					↑	?			2013/14		%		
4 d i) Educational progress of children with English as an additional language KS2-KS4 (English)	72.0					↑	?			2013/14		%		
4 d ii) Educational progress of children with English as an additional language KS2-KS4 (Maths)	72.0					↑	?			2013/14		%		

*Not available as values for 15th were not published as PHOF for data quality reasons

- A governance framework would be provided for The Children's Trust Board

Governance Framework Priority 1 of the Health & Wellbeing Strategy



- Exception reports to the Health & Wellbeing Board would be submitted as and when required.

No exception reports have been submitted

3. key issues for the Board to Consider

Key issues for the board to consider are:

- The content of the workplan provided
- The governance structure of The Children's Trust Board provided
- The Local Performance Indicators identified by the Childrens Trust Board

4. Recommendations for action

For the Health and Wellbeing board to note the content of the progress report.

5. Financial and legal implications (if any)

If necessary please seek advice from the Council Monitoring Officer Jayne Hammond (J.M.Hammond@bury.gov.uk) or Section 151 Officer Steve Kenyon (S.Kenyon@bury.gov.uk).

N/A

6. Equality/Diversity Implications. Please attach the completed Equality and Analysis Form. If necessary please seek advice from the Principal Officer-Equalities Mary Wood(M.Wood@bury.gov.uk).

N/A – no new or changed policy, procedure, strategy or working practice

CONTACT DETAILS:

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Date: 17 December 2015